

**Curriculum Vitae  
Robert J. Hartsuiker**

**Short CV**

**April 2020**

*Contact address*

Department of Experimental Psychology, Ghent University  
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9000 Gent  
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Date of Birth: January 31, 1968

Married, two children: Felix (2005) & Elisa (2008)

*Education*

1987- 1992      Masters Degree (Cum Laude) in Experimental Psychology, University of Leiden, The Netherlands.

1992 - 1996      Ph.D. in Experimental Psychology, University of Nijmegen. Dissertation: Sentence production in normals and Broca's aphasics: Stages and Resources. Supervisor: Herman Kolk.

*Career track*

1992- 1996      PhD student, University of Nijmegen, The Netherlands

1996 – 2000      Postdoctoral researcher, University of Nijmegen

2000- 2002      Research Fellow, University of Edinburgh, United Kingdom

2002 -            Department of Experimental Psychology, Ghent University

2002-2010: Senior Lecturer (hoofddocent)

2010-2018 Full professor (hoogleraar)

2018- Senior full professor (gewoon hoogleraar)

*Research track record*

> 100 published peer-reviewed journal articles; 1 registered report; numerous chapters, editorials, ...

Citations: 3364 (ISI), 8101 (Google Scholar). H : 33 (ISI), 45 (Google Scholar)

Promotor of 13 PhD students who successfully defended (10 as main promotor, 3 as co-promotor)

*Editorial experience*

Former Editor-in-Chief of *Journal of Cognitive Psychology*

Former Associate Editor of *Psychological Science* and *Acta Psychologica*

(Former or current) Board member of: *Acta Psychologica*; *Journal of Cognition*; *Journal of Experimental Psychology: Learning Memory and Cognition*; *Journal of Memory and Language*; *Psychological Science*; *Language Cognition and Neuroscience*; *Journal of Psychology*

Reviewer for numerous journals in psychology, cognitive neuroscience, and linguistics: see <https://publons.com/researcher/836399/robert-j-hartsuiker/>

### **Career breaks**

None.

### **Five main publications**

Bernolet, S., **Hartsuiker, R. J.**, & Pickering, M. J. (2009). Persistence of emphasis in language production: A cross-linguistic approach. *Cognition*, 112, 300-317. [IF 3.537, ranked 11/88, CIT 59 / 95].

**Hartsuiker, R. J.**, & Bernardolet, S. (2017). The development of shared syntax in second language learning. *Bilingualism: Language and Cognition*, 20, 219-234. [IF 2.701, ranked 7/184, CIT 18 / 61].

**Hartsuiker, R. J.**, Bernardolet, S., Schoonbaert, S., Speybroeck, S., & Vanderelst, D. (2008). Syntactic priming persists while the lexical boost decays: Evidence from written and spoken dialogue. *Journal of Memory and Language*, 58, 214-238. [IF 3.858, ranked 3/184, CIT 128 / 287]

**Hartsuiker, R. J.**, Pickering, M. J., & Veltkamp, E. (2004). Is syntax separate or shared between languages? Cross-linguistic syntactic priming in Spanish/English bilinguals. *Psychological Science*, 15, 409-414. [IF 4.902, ranked 9/137, CIT 259 / 682]

**Hartsuiker, R. J.**, & Westenberg, C. (2000). Word order priming in written and spoken sentence production. *Cognition*, 75, B27-B39. [IF 3.537, ranked 11/88, CIT 144 / 337]

Note: CIT = Citations ISI Web of Science / Citations Google Scholar. Retrieved April 3rd, 2020.

### **Other scientific output and impact**

#### *Selected Keynote lectures*

2019. Bilingualism and Cognition, Moscow, Russia

2018. Cognitive neuroscience of second and artificial language learning (CONSALL), Bangor, UK

2017. Conference on Multilingualism (COM), Groningen, The Netherlands

2017. Fechner Day Meeting, Fukuoka, Japan

2017. Attentive Listener in the Visual World (Attlis), Goa, India

2016. New Ways of Analysing Syntactic Variation (NWASV2), Ghent, Belgium

2015. Errare Workshop, Sinaia, Romania

2014. Architectures and Mechanisms of Language Processing (AMLaP), Edinburgh, UK

#### *Outreach*

2018. Intervention (5-minute talk) at Ethical Forum, Brussels, about Anglicization of higher education

2018. Keynote lecture at Study Day on English as a medium of instruction in higher education, Dutch-Flemish platform for language policy in higher education, Ghent.

2017. "Pecha Kucha" talk about English as a medium of instruction in higher education at Woow Science Festival, Ghent.