Disability studies I

Geert Van Hove

Medewerkers
Sluitwoorden
disability studies, research

Parameter 1: particuliere doelstellingen
To be able to situate a stable link between the theoretical concepts of disability studies and some practice situations.
To be able to recognize the 'insiders perspective' through narrative research and life history methods.

Parameter 2: beginsituatie in begintermen
Objectives of the relevant bachelor of science in educational sciences.

Parameter 3: eindtermen

S 77 The ability to situate various scientific approaches (e.g., the biomedical approach, developmental disturbances, the human-rights discourse, the ecological approach, and thinking in terms of functional skills) and to evaluate them critically and to integrate them in function of their potential utility for the resolution of orthopedagogical problems.

S 79 The ability to situate the 'prevention discourse' within recent views of orthopedagogy as action science.

S 86 The ability to situate basic concepts from the theory formation concerning disability studies and to reflect critically on the consequences thereof for the support of people with limitations.

Parameter 4: inhoud
This course is built on:
mental health care for people with disabilities;
communication for people with disabilities;
supported employment for people with disabilities;
The practical sessions pay special attention to representations of people with disabilities, cooperative research, and culture of deafness.

Parameter 5: ingezetel leermiddelen (apart overzicht)

Parameter 6: studiepunten
8

Parameter 7: onderwijs- en leervormen
Lectures are used to present theoretical foundations.
Guest lectures and video presentations are used to discuss cases. The discussions are illustrated with the results of scientific research.
Students work in small groups on one of the three themes presented. They will study cases and will have field experience under the supervision of a specialist.

Parameter 8: studiebegeleiding
Interactive support using MINERVA.
Office hours.
By appointment.

Parameter 9: examenvorm en exameninhoud
A combination of periodical and permanent evaluation.
Written exam.
Permanent evaluation based on the assignments.

Parameter 10: leer materiaal
Reader, published through Story-Scientia.
Estimated cost: 50 Euro.

Referenties:
Disability studies II

Parameter 1: particuliere doelstellingen
To be able to make cross-connections between different fields of practices such as 'disability related' and 'mental health related'.
To be able to use 'dialogical techniques' to learn to know the insiders perspective.

Parameter 2: begin situatie in begin termen
To be able to situate a stable link between the theoretical concepts of disability studies and some practice situations.
To be able to recognize the 'insiders perspective' through narrative research and life history methods.

Parameter 3: einde termen
The ability to interpret orthopedagogical research and to reflect critically on it in function of its 'helpfulness' in practice.
The ability to participate actively in important orthopedagogical social discussions that arise around concepts like integrated treatment, inclusion, and empowerment.
The ability to set up scientific research concerning children and youngsters with disabilities.

Parameter 4: inhoud
In this course the theoretical concepts of disability studies are confronted with phenomenons such as 'Tourette syndrome' and 'chronical illness'.
Furthermore the connection and interdependence of disability studies, behaviour and emotional disorders, and substance abuse, will be further elaborated.
Students can go deeper into certain topics such as:
- quality of instruction for disabled children;
- development of supportive visual communicative material;
- case studies about persons with disabilities and additional psychic problems;
- narrative research and qualitative work with people with disabilities;
- ...

Parameter 5: ingezet leermiddelen (apart overzicht)

Parameter 6: studiepunten
4

Parameter 7: onderwijs- en leervormen
The course works towards a final 'symposium'.
Small groups for discussing scientific research in relation to a given theme.
Group work for conducting exercises.

Parameter 8: studiebegeleiding
Interactive support using MINERVA.
Office hours.
By appointment.

Parameter 9: examenvorm en examenhoud
Permanent evaluation.
Papers and the presentation of group work.

Parameter 10: leermateriaal
Reader.
Estimated cost: 50 Euro.

Referenties:
Medewerkers

Sleutelwoorden
organisational and treatment models, diagnosis and treatment, specific target groups, substance abuse

Parameter 1: particuliere doelstellingen
To know and to be able to reflect critically on the structural organisation and the theoretical concepts of substance abuse treatment.

Parameter 2: beginsituatie in begind termen
Objectives of the relevant bachelor of science in educational sciences.

Parameter 3: eindtermen

- The ability to interpret orthopedagogical research and to reflect critically on it in function of its ‘helpfulness’ in practice.
- The ability to participate actively in important orthopedagogical social discussions that arise around concepts like integrated treatment, inclusion, and empowerment.
- The ability to interpret basic concepts from the theory formation regarding drug-related assistance and to reflect critically on the consequences thereof for supervision and service provision.

Parameter 4: inhoud
In this course the following topics are discussed:
- organisation and treatment models, including integrated treatment systems;
- therapeutic communities as treatment modality for substance abusers;
- specific target groups: incarcerated substance abusers, social network members of substance abusers, children of substance abusing parents, gender-differences, etc.;
- case management;
- assessment and diagnosis instruments (European version of the Addiction Severity Index, motivation scales, etc.).

Parameter 5: ingezette leermiddelen (apart overzicht)

Parameter 6: studiepunten

Parameter 7: onderwijs- en leervormen
Lectures, followed by discussion in small groups.
Exercise concerning diagnosis and/or treatment, connected to current research at the department and supervised by a staff member.

Parameter 8: studiebegeleiding
Interactive support using MINERVA.
By appointment.

Parameter 9: examenvorm en exameninhoud
A combination of periodical and permanent evaluation.
Individual paper (40%) including a critical reflection on the presented topics. This paper is elaborated during an oral evaluation moment (40%).
The exercise concerning diagnosis and/or treatment is also to be realised as a paper (20%).

Parameter 10: leer materiaal
Syllabus including journal articles and/or book chapters.
Estimated cost: 50 Euro.

Referenties:


Medewerkers

Slutelwoorden
organisation and care models, diagnosis, treatment, special target groups, substance abuse

Parameter 1: particuliere doelstellingen
<i>To be able to develop basis scientific research concerning substance abuse treatment.</i>

Parameter 2: beginsituatie in begintermen
<i>To know and to be able to reflect critically on the structural organisation and the theoretical concepts of substance abuse treatment.</i>

Parameter 3: eindtermen

S 80 The ability to set up a simple orthopedagogical study.
S 84 The ability to interpret basic concepts from the theory formation regarding drug-related assistance and to reflect critically on the consequences thereof for supervision and service provision.
S 88 The ability to set up scientific research concerning persons with substance abuse problems

Parameter 4: inhoud
In this course, the theoretical theme’s of ‘Substance abuse I’ and current research at the department, are deepened on the basis of the setting up of a simple scientific research project. <br />
The theoretical part of the course is set up as a mini symposium on actual substance abuse issues.

Parameter 5: ingezetta leermiddelen (apart overzicht)

Parameter 6: studiepunten
4

Parameter 7: onderwijs- en leervormen
<i>Introductory lectures.</i>
<i>Conference with experts working in the field.</i>
<i>Exercises in small groups, focusing on a topic that will be elaborated by means of research and supervised by a staff member.</i>

Parameter 8: studiebegeleiding
<i>Interactive support using MINERVA.</i>
<i>By appointment.</i>

Parameter 9: examenvorm en examenhoud
A combination of periodical and permanent evaluation.
<i>Written exam about the themes discussed during the conference (30%).</i>
<i>Writing and presenting a paper concerning the elaborated research (70%).</i>

Parameter 10: leermateriaal
<i>Syllabus including journal articles and/or book chapters.</i>
<i>Selection of book chapters and journal articles regarding the selected topic.</i>

Estimated cost: 50 Euro.

Referenties:
Geletterdheidsopvoeding

Literacy education

530  HLPEDA02O00018
T: 30  O:  SP:  5
Marc Spoelders

Medewerkers

Sleutelwoorden
literacy education, language awareness, bilingual education, language acquisition, language tests, literary socialisation, verbal interaction, pragmatics, discourse

Parameter 1: particuliere doelstellingen
To have insight into the dynamics of mono- and multilingual literary socialisation and literacy education emanating from a framework grounded in (applied) psycholinguistics and (educational) pragmatics.

Parameter 2: beginsituatie in begintermen
Objectives of the relevant bachelor of science in educational sciences.

Parameter 3: eindtalen

S 75 The ability to interpret educational statements and concepts in a conceptual-analytical manner and with contemporary historical awareness.
S 76 The ability to set up pedagogical and educational research

Parameter 4: inhoud
In this course the following topics are discussed:
<ul>
<li>introductory framework: language in personality development, in learning and education;</li>
<li>decontextualised language and literacy education;</li>
<li>pragmalinguistic aspects of pedagogical discourse;</li>
<li>mono- and multilingual literacy education;</li>
<li>ethnostereotypes, language attitudes and literacy education;</li>
<li>language ego and bilingual education.</li>
</ul>

Parameter 5: ingezette leermiddelen (apart overzicht)

Parameter 6: studiepunten
5

Parameter 7: onderwijs- en leervormen
Seminar.
Elaboration of the reader.

Parameter 8: studiebegeleiding
By appointment.

Parameter 9: examenvorm en exameninhoud
Periodical evaluation.
Oral exam (open book).

Parameter 10: leermateriaal
A reader based on articles by the lecturer.
Research reports of the department of education on literary socialisation and early literacy; language ego and bilingualism; language attitude; (verbal) pedagogical interaction.
Estimated cost: 50 Euro.

Referenties:
History of contemporary educational systems

532  HLPEDA01O00002
T: 20   O: 20   SP: 4
Franky Simon

**Medewerkers**

**Sleutelwoorden**
history of education and family, pedagogical historiography

**Parameter 1: particuliere doelstellingen**
- To be able to reflect critically on the personal educational theory.
- To have an understanding and critical attitude on social changes in relation with education.

**Parameter 2: beginsituatie in begintermen**
- To be able to understand and to interpret the history of education based on prevailing conceptual tools.

**Parameter 3: eindtermen**

S 67 The ability to judge alternative contemporary educational realizations.
S 69 The ability to compare instructional and educational systems from an educational and sociological perspective.
S 73 The ability to interpret the success or failure of educational innovations.
S 75 The ability to interpret educational statements and concepts in a conceptual-analytical manner and with contemporary historical awareness.

**Parameter 4: inhoud**
This course gives a short introduction on the appropriate methods, concepts and approaches of the history of education. Students are also given a view on the development of the national educational systems, progressive education, and educational reforms since the 1960s.

**Parameter 5: ingezette leermiddelen (apart overzicht)**

**Parameter 6: studiepunten**
4

**Parameter 7: onderwijs- en leervormen**
- Lectures and seminars.
- Group work conducting an assignment about a given theme.

**Parameter 8: studiebegeleiding**
- Interactive support using MINERVA.
- By appointment.

**Parameter 9: examenvorm en exameninhoud**
Permanent evaluation.
- Examples of research in history of education are presented.
- Some research has to be done on a specific educational system; the results are synthesised and presented in a paper.

**Parameter 10: leermateriaal**
- Syllabus.
Estimated cost: 50 Euro.

**Referenties:**

...
Family education and educational support

Hans Van Crombrugge

**Parameter 1: particuliere doelstellingen**
- To understand changes in family structure, family culture and childrearing.
- To be able to confront theory, research and social discussions.

**Parameter 2: beginpositie in begintermijn**
- Objectives Bachelor of science in educational sciences, option social work.

**Parameter 3: eindtermijn**
- The ability to construe reflective knowledge in relation to supervision and support in education and other socialization contexts.
- The ability to deal in a scientific way with theories, policy, and practice of education.
- The ability to apply educational theories and concepts in order to support educational situations and processes, including one’s own learning processes.
- The ability to evaluate educational actions for success or failure.

**Parameter 4: inhoud**
The course deals with the three issues of family pedagogy.

**Parameter 5: ingezette leermiddelen (apart overzicht)**

**Parameter 6: studiepunten**
5

**Parameter 7: onderwijs- en leervormen**
- Lectures, including guest speakers.
- Individual study.

**Parameter 8: studiebegeleiding**
- Interactive support using MINERVA.
- By appointment.

**Parameter 9: examenvorm en exameninhoud**
Periodical evaluation.
- Oral exam with written preparation.

**Parameter 10: leermateriaal**

Estimated cost: 50 Euro.

**Referenties:**
Learning disabilities in language and mathematics

Anne Desoete

Medewerkers

Sleutelwoorden

special education, learning disabilities, dyslexia, dyscalculia, detection, remediation

Parameter 1: particuliere doelstellingen

- To be able to reflect about (problematic) elements of educational and learning situations and being able to analyse them with essential diagnostic and clinical methods and techniques from special educational theoretical frameworks.
- To have insight in the course of drawing conclusions from the point of problem announcement up to the action plan for persons with a learning disability and being able to reflect critically upon this plan.
- To be able to plan and coach interventions to realise optimal learning and developmental chances for all pupils and to stimulate the well being of children with learning disabilities.

Parameter 2: beginsituatie in begintermen

Objectives of the relevant bachelor of science in psychology.

Parameter 3: eindtermen

A 125 The ability to be a leader.
A 126 The ability to independently conduct a study on a specific problem and to do this according to the principles of methodology.
A 127 The ability to deal with theories, policies and practice of social work in a scientific way.
A 129 The ability to plan, supervise, and support learning processes and the development of competencies concerning social work.
A 131 The ability to evaluate social work processes, outcomes and systems.
A 132 The ability to evaluate the positive or negative outcomes of social work interventions.
S 138 The ability to situate the meaning and application of concepts such as participation, activation and empowerment within the development of social welfare theories and practices. The ability to devise a personal opinion concerning the application of these concepts and implement this opinion in a well-considered manner.
S 148 The ability to apply the methodology of social work independently, that is, the ability to relate theoretical framework, the definition of the problem, the choice of method, and the development and evaluation of an action plan.

Parameter 4: inhoud

This course is build around 5 big blocks:
<ol>
<li>a conceptual framework: language, reading, early literacy, dyslexia, writing, writing disability, arithmetics, mathematics, typical and atypical numeracy, mathematics disability, dyscalculia;</li>
<li>historical review: older views on learning disabilities and more recent visions on learning disabilities, emphasis on learning disposition, metacognition;</li>
<li>aetiology and prevalence: comorbidity, subtypes and appearances of learning disabilities;</li>
<li>assessment: detailed presentation of symptoms, age-dependent appearance, impaired learning processes in children with learning disabilities, actual descriptive, clarifying, and classifying, explanatory and action directed diagnosis in preschool, elementary school and high school;</li>
<li>interventions: special educations instruction principles, analysing mistakes, remediation materials (preschool, elementary school, high school), Stimulating Compensation Dispensation and Reactivating (STICORDI) measures.</li>
</ol>
The exercises will be on the self testing and interpretation of tests.

Parameter 5: ingezetta leermiddelen (apart overzicht)

Parameter 6: studiepunten

4

Parameter 7: onderwijs- en leerervormen

- Lectures.
- Self study under supervision.
- Conduct and interpret tests.
- Elaborate practical examples in workgroups.

Parameter 8: studiebegeleiding

- Interactive support using MINERVA.
- By appointment.
Parameter 8: examenvorm en exameninhoud
Exam format and exam content.

- Written exam.

Parameter 10: leermateriaal
Study material: including slides, selected literature and cases.

Estimated cost: 50 Euro.

References:

Management of pedagogical organisational systems

Geert Devos

Parameter 1: particuliere doelstellingen
To know the concepts, instruments and frames of reference of management, and to be able to use them to support the planning of pedagogical institutions, organisations or initiatives.
To recognize the different communicative aspects of management such as management style, leadership, oral and written communication, staff meetings, etc.

Parameter 2: begininformatie in begintermen
Objectives of the relevant bachelor of science in educational sciences.

Parameter 3: eindtermen
The ability to evaluate forms of management, direction, and policy on the meso- and macro-levels that have an impact on educational support processes.

Parameter 4: inhoud
The following themes are dealt with:
management of educational institutes, organisations, events;
management and quality assurance;
alternative organisational structures;
human resource management, personal development plan (competence management systems, skills management systems);
management of external relations;
strategic planning;
coaching;
management instruments (project management tools, checklists, scenario, automation, electronic performance support systems EPSS);
communicative aspects such as techniques for group meetings, interaction patterns, leadership, external communication, ..

The themes are situated in pedagogical settings that are in line with the different curriculum options of students.

Parameter 5: ingezette leer middelen (apart overzicht)

Parameter 6: studiepunten
4

Parameter 7: onderwijs- en leerervaringen
Workshops in combination with discussions.
Individual analysis through a portfolio of the management features of an existing pedagogical institute/organisation/event. In this portfolio students apply the theoretical base and reflect upon the concrete example. Students elaborate alternatives to propose management optimisations.
Guest lecturers are invited to present in detail educational institutes/organisations/events.

Parameter 8: studiebegeleiding
Interactive support using MINERVA.
Office hours.
By appointment.

Parameter 9: examenvorm en exameninhoud
A combination of periodical and permanent evaluation.
Written exam with open-ended questions.
Continuous evaluation based on papers.
The exam and the papers will count both for 1/2 of the final grade.

Parameter 10: leermateriaal
Reader.
Estimated cost: 50 Euro.

Referenties:
Models of empirical research II

Gilberte Schuyten

Study area
mixed methodology, project work, meta-analysis, multivariate techniques, case study

Parameter 1: particular goals
To be able to develop and to complete a research project.

Parameter 2: starting situation at the beginning
Objectives Bachelor of science in educational sciences, option social work

Parameter 3: aims
A 56 The ability to conduct a study of a specific problem independently in a methodologically justified manner.
A 57 The ability to deal in a scientific way with theories, policy, and practice of education.
A 61 The ability to evaluate educational processes, yields, and systems.
A 62 The ability to evaluate educational actions for success or failure.
A 63 The ability to design, implement, and evaluate pedagogical products.

Parameter 4: content
In this course the following topics are discussed:
- factor analysis;
- field research;
- case studies;
- mixed methodology;
- structural equation modelling;
- meta analysis.

Parameter 5: integrated learning tools (overview)

Parameter 6: study points
5

Parameter 7: teaching methods and learning tools
- Lectures.
- Work sessions.
- Computer based workshops.

Parameter 8: study guidance
- Interactive support using MINERVA.
- Office hours.
- By appointment.

Parameter 9: examination form and examination content
Permanent evaluation.
- Computer based practical exam (open book).

Parameter 10: learning materials
- Syllabus available at the department.
- Slides.

Estimated cost: 20 Euro.

References:


Educational innovation, quality assurance, school guidance, effectiveness research, monitoring

**Parameter 1: particuliere doelstellingen**
- To be able to construct and use reflexive knowledge in relation to supervision and support in education and in other socialization contexts.
- To be able to adopt evaluation techniques on micro level (learner and teacher), meso level (class and school), and macro level (educational systems).
- To be able to assess the quality of education based on different approaches in the field of educational effectiveness.
- To have historical insight in different models of educational innovation and underlying perspectives on society and education.

**Parameter 2: begin situatie in begintermijn**
- To be able to analyse the historical developments in the view on learning and instruction.
- To possess the theoretical and empirical base for using specific instructional strategies.
- To be able to apply instructional strategies in microteaching situations.

**Parameter 3: eindtermijn**
- The ability to conduct a study of a specific problem independently in a methodologically justified manner.
- The ability to set up pedagogical and educational research

**Parameter 4: inhoud**
- Key issues and themes:
  - School effectiveness and school improvement.
  - Quality assessment and quality assurance, macro evaluation studies such as PISA, IALS, IEA, etc.
  - Instructional innovations: models, strategies, tools, research, etc.
  - Institutional and learning support/guidance.
  - Instructional processes in relation to pedagogical processes.
  - Motivation and learning.

**Parameter 5: ingezetta leermiddelen (apart overzicht)**

**Parameter 6: studiepunten**
- 6

**Parameter 7: onderwijs- en leervormen**
- During weekly working sessions, students study the theoretical base and apply this body of knowledge when solving cases.
- Students work in small groups and to elaborate the cases and to prepare practice-oriented tasks. Thematic activities always result in products that are brought together in a portfolio.

**Parameter 8: studiebegeleiding**
- Interactive support using MINERVA.
- Office hours.
- By appointment.

**Parameter 9: examenvorm en exameninhoud**
- A combination of periodical and permanent evaluation.
- Written exam covering the theoretical knowledge base. A case is presented and students answer open ended questions in relation to the case.
- The task-related activities are evaluated by assessing the quality of the portfolio.
- The exam and the portfolio count for 50% of the final grade each.

**Parameter 10: leermateriaal**
- Reader.

Estimated cost: 50 Euro.
References:
Educational and teaching practice

S 67 The ability to judge alternative contemporary educational realizations.
S 68 The ability to evaluate the most important techniques of instructional design and to involve them into the objectives envisaged in the given educational context.
S 73 The ability to interpret the success or failure of educational innovations.
S 74 The ability to work out strategies for adequate educational innovations.

Parameter 4: inhoud
The assignment consists of two components of 90 hours each. In the first part of the assignment the focus lies on supporting and coaching groups of university students. More particularly the emphasis lies on coaching and tutoring freshmen students in educational sciences during online discussion groups concerning different topics treated in the course "instructional sciences". The coaching is preceded by a tutor training. In the second part of the assignment the attention goes to getting acquainted with the primary school and the different task of primary school teachers. More specifically, this part of the assignment consists of an inquiry of the school context and the classroom practices in the class group, resulting in a short case study, followed by the realization of some lessons. Both components are completed with a reflection on the aims and design of the assignment, the own performance and the achieved results. Students draw up a written report of their activities and reflection.

Parameter 5: ingezetle leermiddelen (apart overzicht)

Parameter 6: studiepunten
5

Parameter 7: onderwijs- en leervormen
Both components of the assignment are performed in teams of two students. Introduction and preparation with the complete group. Interim individual feedback and feedback per team on the basis of observed coaching and teaching activities. Interim feedback and intervisie with the complete group.

Parameter 8: studiebegeleiding
Interactive support using MINERVA.
By appointment.

Parameter 9: examenvorm en exameninhoud
Permanent evaluation.
Continuous evaluation bases on coaching, observations, and oral and written reports.

Parameter 10: leermateriaal
A set of guidelines with regard to the teaching practice assignments and the report.
A set of innovative learning projects for primary education from which the students have to choose one.
An introductory letter for the primary school principal and the school practice tutor.
Estimated cost: 50 Euro.
Onderwijspedagogische stage

Educational and teaching internship

520 HLPEDA03T00041
T: O: SP: 15
Franky Simon

Medewerkers

Sleutelwoorden
optional practice, educational settings

Parameter 1: particuliere doelstellingen
To be able to apply knowledge about educational and instructional concepts, theories and methods in an educational setting of choice.
To be able to reflect and report on own professional development.

Parameter 2: beginstaat in begininternen
Objectives of the relevant bachelor of science in educational sciences.

Parameter 3: eindtermen

A 57 The ability to deal in a scientific way with theories, policy, and practice of education.
A 58 The ability to apply educational theories and concepts in order to support educational situations and processes, including one’s own learning processes.
A 61 The ability to evaluate educational processes, yields, and systems.
A 62 The ability to evaluate educational actions for success or failure.

Parameter 4: inhoud
Students can choose an internship proposal from a list or work out a proposal of their own. The specific terms of the internship will be determined in consultation with the student's advisor at the university and the supervisor at the work place.

Parameter 5: ingezette leermiddelen (apart overzicht)

Parameter 6: studiepunten
15

Parameter 7: onderwijs- en leervormen
Frequent individual contacts with the advisor at the university during the internship.

Parameter 8: studiebegeleiding
Interactive support using MINERVA.

Parameter 9: examenvorm en exameninhoud
Permanent evaluation.
Permanent assessment based on feedback from the supervisor at the workplace and on a written report of the student.

Parameter 10: leermateriaal
Internship documentation.
Estimated cost: 50 Euro.

Referenties:
Onderwijswetgeving en -beleid

**Educational policy and legislation**

Jeffrey Tyssens

**Medewerkers**

**Sleutelwoorden**

policy, legislation, politics, laws, decrees

**Parameter 1: particuliere doelstellingen**

To be able to use the sources of relevant educational legislation.
To have a critical insight in decision taking processes, political interventions and the impact of pedagogical legislation.

**Parameter 2: beginsituatie in begintermen**

Objectives of the relevant bachelor of science in educational sciences.

**Parameter 3: eindtermen**

S 70 The ability to place developments in education (educational themes) in the ensemble of educational organization and legislation.
S 71 The ability to evaluate forms of management, direction, and policy on the meso- and macro-levels that have an impact on educational support processes.

**Parameter 4: inhoud**

In this course the following topics are discussed:

- acknowledging the interrelationship between legislation and policies;
- studying the societal impact of educational legislation;
- the grounding structure of legislation and jurisprudence;
- the -restricted- freedom of educational systems in the Flemish context;
- reading and analysing jurisdiction on educational cases/issues.

**Parameter 5: ingezette leermiddelen (apart overzicht)**

**Parameter 6: studiepunten**

4

**Parameter 7: onderwijs- en leervormen**

- Working sessions to make policies and legislation more concrete by discussing cases and to develop and argument a personal position in dealing with these cases through discussion.

**Parameter 8: studiebegeleiding**

- Interactive support using MINERVA.
- By appointment.

**Parameter 9: examenvorm en exameninhoud**

A combination of periodical and permanent evaluation.

- Written open book exam (50%).
- Paper based on group work (50%).

**Parameter 10: leermateriaal**

- Syllabus.
- Reader, published by the department.

Estimated cost: 10 Euro.

References:
Design and development of pedagogical environments

Johan Van Braak

Medewerkers

Sleutelwoorden

educational products, instructional design, design methodology and practice, curricula, education

Parameter 1: particuliere doelstellingen

To be able to design educational contexts in group and using an iterative cycle.
To be able to describe the relationships between educational design models and their underlying rationalities.

Parameter 2: beginsituatie in begintermen

Objectives of the relevant bachelor of science in educational sciences.

Parameter 3: eindtermen

A 63 The ability to design, implement, and evaluate pedagogical products.
A 152 To be able to use oral and written communication techniques.

Parameter 4: inhoud

In this course the following topics are discussed:

- overview of educational design sectors (among which training, curriculum development, education, policy plans,...) and design paradigms (instrumental, communicative, pragmatic, artistic);
- overview of basic design models used within educational sectors (ADDIE-model, IDI-model, OKT-model,...);
- historical overview of curriculum design models (technical and postmodern models) and sources of curriculum development;
- overview of criteria for evaluating educational products;
- case studies of design & development of educational products/environments in various design sectors (health education, orthodidactic materials, lesson plans,...).

Parameter 5: ingezette leermiddelen (apart overzicht)

Parameter 6: studiepunten

5

Parameter 7: onderwijs- en leervormen

Lectures, interactive work sessions, and content based learning.
Two group assignments are elaborated. The first assignment is concerned with the evaluation of an existing educational product or environment. The second assignment is concerned with the design and development of an educational product using an iterative design cycle. Work sessions are organised for discussing work progress and results.

Parameter 8: studiebegeleiding

Interactive support using MINERVA.
Office hours.
By appointment.

Parameter 9: examenvorm en exameninhoud

A combination of periodical and permanent evaluation.
Written exam with optional oral continuation.
Marks for the assignments will be determined after portfolio evaluation and after an oral presentation of each student group.

The exam and the assignment will count both for 1/2 of the final grade.

Parameter 10: leer materiaal

Notes published by the department.
Reader.

Estimated cost: 50 Euro.

Referenties:

Ontwikkelings- en gedragsstoornissen: psychologische interventies

Developmental and behavioural disorders: psychological interventions

Herbert Roeyers

Meditwerkens

Sleutelwoorden

therapeutic schools, psychological models, service provision

Parameter 1: particuliere doelstellingen

To be able to recognize and critically discuss the basic concepts and developments within the different psychotherapeutic frames.

Parameter 2: beginsituatie in begintermen

To understand aetiology, psychological theory building and phenotype of the different developmental and behavioural disorders.

Parameter 3: eindtermen

S 77 The ability to situate various scientific approaches (e.g., the biomedical approach, developmental disturbances, the human-rights discourse, the ecological approach, and thinking in terms of functional skills) and to evaluate them critically and to integrate them in function of their potential utility for the resolution of orthopedagogical problems.

S 82 To develop one's own expertise and, in the context of team work, the ability to confront it with, and integrate it into, the perspectives and competencies of 'others' (both 'clients' and 'colleagues').

S 85 The ability to interpret basic concepts from the theory formation concerning children and young people with behavioural and emotional disorders and to evaluate them critically in function of their utility for assistance and service provision.

Parameter 4: inhoud

Following themes are studies from a behaviour-systems perspective:

- Behaviour modification and mediation;
- Family therapeutic interventions;
- Genetic counseling;
- Psycho-education;
- Social cognition on skill-training;
- Metacognitive training.

During the practical sessions, techniques and skills are elaborated in small groups.

Parameter 5: ingezetene leermiddelen (apart overzicht)

Parameter 6: studiepunten

Parameter 7: onderwijs- en leervormen

- Lectures.
- Supervised self study.
- Group assignment and elaboration of practical examples in study groups.

Parameter 8: studiebegeleiding

- Interactive support using MINERVA.
- Office hours.
- By appointment.

Parameter 9: examenvorm en examenhoud

A combination of periodical and permanent evaluation.

- Written open book exam (max. 18/20).
- Continuous evaluation based on participation in exercises (max. 2/20).

Parameter 10: leermateriaal

- Syllabus.

Estimated cost: 50 Euro.
References:
Orthopedagogics of the behaviour and emotional disorders

Eric Broekaert

Medewerkers

Sleutelwoorden
organisation and treatment models, diagnosis and treatment, special target groups, behaviour and emotional disorders

Parameter 1: particuliere doelstellingen
To know and to be able to reflect critically on the structural organisation the theoretical concepts concerning the orthopedagogical service provision for children and adults with behaviour and emotional disorders.

Parameter 2: beginsituatie in begintermen
Objectives of the relevant bachelor of science in educational sciences.

Parameter 3: eindtermen
S81 The ability to interpret orthopedagogical research and to reflect critically on it in function of its ‘helpfulness’ in practice.
S83 The ability to participate actively in important orthopedagogical social discussions that arise around concepts like integrated treatment, inclusion, and empowerment.
S85 The ability to interpret basic concepts from the theory formation concerning children and young people with behavioural and emotional disorders and to evaluate them critically in function of their utility for assistance and service provision.

Parameter 4: inhoud
In this course the following topics are discussed:

- consultation, diagnosis and treatment planning for people with behaviour and emotional disorders such as depressive children, children with learning difficulties, hyperactive children, abused children, children with chaotic disorders;
- holistic orthopedagogics of behaviour and emotional disorders;
- life space intervention and conflict management;
- physically-oriented therapy;
- contextual therapy of Boszormeny-Nagy;
- assistance and treatment of refugee children and adolescents with attention for the prevalence and nature of behaviour and emotional disorders.

Parameter 5: ingezette leermiddelen (apart overzicht)

Parameter 6: studiepunten
4

Parameter 7: onderwijs- en leervormen
- Lectures by invited speakers.
- Each student chooses one topic of the presented issues to elaborate in small groups.

Parameter 8: studiebegeleiding
- Interactive support using MINERVA.
- Office hours.
- By appointment.

Parameter 9: examenvorm en exameninhoud
Permanent evaluation.
- Paper about a topic of choice + evaluation talk.

Parameter 10: leer materiaal
- Syllabus including a selection of book chapters and/or journal articles.

Estimated cost: 50 Euro.

Referenties:
**Orthopedagogics of the behaviour and emotional disorders II**

Eric Broekaert

**Meditewen**

**Sleutelwoorden**

organisation and treatment models, diagnosis and treatment, special target groups, behaviour and emotional disorders

**Parameter 1: particuliere doelstellingen**

To be able to conduct and evaluate scientific research concerning people with behaviour and emotional disorders.

**Parameter 2: begininstituut in begintermen**

To know and to be able to reflect critically on the structural organisation the theoretical concepts concerning the orthopedagogical service provision for children and adults with behaviour and emotional disorders.

**Parameter 3: eindtermen**

| S   | 80  | The ability to set up a simple orthopedagogical study. |
| S   | 85  | The ability to interpret basic concepts from the theory formation concerning children and young people with behavioural and emotional disorders and to evaluate them critically in function of their utility for assistance and service provision. |
| S   | 87  | The ability to set up scientific research concerning children and youngsters with behaviour and emotional disorders |

**Parameter 4: inhoud**

In this course, the theoretical theme’s of ‘Orthopedagogics of the behaviour and emotional disorders I’ and current research at the department, are deepened on the basis of the setting up of a simple scientific research project. The theoretical part of the course is set up as a mini symposium on behaviour and emotional disorder issues.

**Parameter 5: ingezette leermiddelen (apart overzicht)**

**Parameter 6: studiepunten**

4

**Parameter 7: onderwijs- en leervormen**

- Introductory lectures.
- Conference with experts working in the field.
- Exercises in small groups, focusing on a topic that will be elaborated by means of research and supervised by a staff member.
- Interactive support using MINERVA.
- Office hours.
- By appointment.

**Parameter 8: studiebegeleiding**

**Parameter 9: examenvorm en examenhoud**

Permanent evaluation.

The exam consists of a conversation with regard to the studied topic and the conference discussions. Permanent evaluation is implemented as a paper concerning the elaborated issue.

**Parameter 10: leermateriaal**

- Syllabus including journal articles and/or book chapters.
- Selection of book chapters and journal articles regarding the selected topic.

Estimated cost: 50 Euro.

**Referenties:**
Orthopedagogische praktijk en stage I

Orthopedagogical practice and internship I

Geert Van Hove

Medewerkers

 Sleutelwoorden
practice, internship

Parameter 1: particuliere doelstellingen
To be able to reflect critically on orthopedagogical practices.

Parameter 2: beginstijl in beginstof
Objectives of the relevant bachelor of science in educational sciences.

Parameter 3: eindtermen

S 77 The ability to situate various scientific approaches (e.g., the biomedical approach, developmental disturbances, the human-rights discourse, the ecological approach, and thinking in terms of functional skills) and to evaluate them critically and to integrate them in function of their potential utility for the resolution of orthopedagogical problems.

S 78 The ability to design an 'orthopedagogical action plan' and to relate it via an evaluation process to the quality discussion within the orthopedagogical sector (including a policy, an expert, and an 'insider's' perspective).

S 82 To develop one’s own expertise and, in the context of team work, the ability to confront it with, and integrate it into, the perspectives and competencies of 'others' (both 'clients' and 'colleagues').

Parameter 4: inhoud
Students have an internship in Belgium or abroad to get an expertise in one of the three fields the department of orthopedagogics in Ghent is working at.

Parameter 5: ingezette leermiddelen (apart overzicht)

Parameter 6: studiepunten
15

Parameter 7: onderwijs- en leervormen
Introduction and preparation in (small) groups.
Individually conducting the practice assignments.
The student is getting support for his/her practice period from a mentor at the practice place as well as at the department.

Parameter 8: studiebegeleiding
Interactive support using MINERVA.
By appointment.

Parameter 9: examenvorm en examen inhoud

Permanent evaluation.
Permanent evaluation based on a full report about the practice experience and on an attitude evaluation during the practice.

Parameter 10: leermateriaal
Students are collecting research articles and books to be used in their case study.
Estimated cost: Euro.

Referenties:
Orthopedagogical practice and internship II

Parameter 1: particuliere doelstellingen
To be able to develop scientific research concerning a relevant and recognizable problem within orthopedagogical service provision.

Parameter 2: beginsituatie in begininternen
To be able to reflect critically on orthopedagogical practices.

Parameter 3: eindinternen
S 77 The ability to situate various scientific approaches (e.g., the biomedical approach, developmental disturbances, the human-rights discourse, the ecological approach, and thinking in terms of functional skills) and to evaluate them critically and to integrate them in function of their potential utility for the resolution of orthopedagogical problems.
S 78 The ability to design an ‘orthopedagogical action plan’ and to relate it via an evaluation process to the quality discussion within the orthopedagogical sector (including a policy, an expert, and an ‘insider’s’ perspective).
S 82 To develop one’s own expertise and, in the context of team work, the ability to confront it with, and integrate it into, the perspectives and competencies of ‘others’ (both ‘clients’ and ‘colleagues’).

Parameter 4: inhoud
Students search a setting for internship, closely connected to their dissertation, after consulting a staff member of the department and a staff member at the setting.

Parameter 5: ingezette leermiddelen (apart overzicht)

Parameter 6: studiepunten
15

Parameter 7: onderwijs- en leervormen
Individual contacts with a supervisor in the setting and a supervising staff member at the university.

Parameter 8: studiebegeleiding
Interactive support using MINERVA.
By appointment.

Parameter 9: examenvorm en exameninhoud
Permanent evaluation.
Permanent evaluation based on a full report about the practice experience and on an attitude evaluation during the practice.

Parameter 10: leermateriaal
The student is expected to consult relevant literature concerning difficulties, questions, etc. which arise during the work placement training.
Estimated cost: Euro.

Referenties:
Pedagogiek en globalisering

Education and globalisation

518 HLPEDA03O00002
T: 30 O: 15 SP: 4
Roger Standaert

Medewerkers

Sleutelwoorden

globalisation, national education systems, intercultural education, development collaboration for education

Parameter 1: particuliere doelstellingen

To be able to estimate the influence of globalisation on education.

To have a critical regard on the Belgian education of allochtonous people and on development cooperation in the area of education.

Parameter 2: begin situatie in begintermijn

To be able to compare educational processes, structures and phenomenon with similar systems in other countries, in order to achieve a better insight and problem solving capacity in the own context and in projects in which educators are involved.

Parameter 3: eindtermijn

A 34 The ability to look up and apply adequately laws relevant to educational actions and provisions.

A 54 The ability to interpret the diversity of educational processes and situations from perspectives such as age, psychological, moral, cognitive, and physical development, and social and cultural imbedding.

A 61 The ability to evaluate educational processes, yields, and systems.

A 65 The ability to interpret and approach critically strategies for the promotion of the quality of the service provision and the innovational capacity of organizations.

Parameter 4: inhoud

In this course the following topics are discussed:

- globalisation in economic, political, cultural and educational perspective;
- consequences for national educational systems;
- the position of the Western model of society;
- objectives for intercultural education (attainment targets; agenda 21);
- education for migrant children;
- developmental aid and education, in Belgium and Flanders;
- organisations for international development in education.

Parameter 5: ingezetta leermiddelen (apart overzicht)

Parameter 6: studiepunten

4

Parameter 7: onderwijs- en leervormen

- Prepared reading with discussion.

Parameter 8: studiebegeleiding

- Interactive support using MINERVA.

- By appointment.

Parameter 9: examenvorm en exameninhoud

Periodical evaluation.

Written exam.

Parameter 10: leermateriaal


Estimated cost: 30 Euro.

Referenties:


(cidree@slo.nl).
Pedagogical assessment and action planning

To be able to understand and implement basic techniques in different planning systems (personal planning, individual education plan, ...).

Objectives of the relevant bachelor of science in educational sciences.

The ability to construe reflective knowledge in relation to supervision and support in education and other socialization contexts.

The ability to interpret the diversity of educational processes and situations from perspectives such as age, psychological, moral, cognitive, and physical development, and social and cultural imbedding.

The ability to apply educational theories and concepts in order to support educational situations and processes, including one's own learning processes.

The ability to develop, execute, and justify an educational action plan for a problematic situation or a target groups with problems in an educational context.

Students will be confronted with planning processes and procedures coming from different fields of practice.

Colleges based on selected case studies to elaborate in small groups.

Interactive support using MINERVA.

Office hours.

By appointment.

Group papers with presentation.

Reader.

Estimated cost: 50 Euro.
Pedagogical research I: historical-theoretical perspectives

Bruno Vanobbergen

Medewerkers

Sleutelwoorden
research, historical-theoretical perspective

Parameter 1: particuliere doelstellingen
To be able to frame historically and theoretically relevant topics of the ongoing societal and scientific debate.

Parameter 2: begin situatie in beginsterrinen
To be able to understand and to interpret the history of education based on prevailing conceptual tools.
To be able to evaluate the legitimacy of educational practices.

Parameter 3: eindtermen
A 57 The ability to deal in a scientific way with theories, policy, and practice of education.
A 58 The ability to apply educational theories and concepts in order to support educational situations and processes, including one’s own learning processes.
A 62 The ability to evaluate educational actions for success or failure.
A 66 The ability to develop imaginative power with respect to the society on the basis of philosophical, historical, political, cultural, legal, and other knowledge and insights.

Parameter 4: inhoud
With a view to ‘Pedagogical research II, III and IV', i.e. ‘practical perspectives', 'research perspectives' and 'theory-formation perspectives', a historical-theoretical introduction on the different topics of this course (such as human rights, children’s rights, prevention, management non profit sector, children and youth cultures, interculturalising) is presented. Interdisciplinary insights (psychology, sociology, ...) are linked to educational formulations of a problem of the ongoing scientific and societal debate.

Parameter 5: ingezette leer middelen (apart overzicht)

Parameter 6: studiepunten
3

Parameter 7: onderwijs- en leerformen
Task-oriented education.

Parameter 8: studie begeleiding
Interactive support using MINERVA.
Office hours.
By appointment.

Parameter 9: examen vorm en exameninhoud
Permanent evaluation.
Evaluation on the basis of submitted work and presentations.

Parameter 10: leermateriaal
In association with the module to be worked out.
Estimated cost: 50 Euro.

Referenties:
Pedagogical research II: practical perspectives

Geert Devos

Parameter 1: particuliere doelstellingen
To be able to analyse and represent a diversity of practices on basis of topics such as accessibility, participation and objective.

Parameter 2: beginsituatie in begintermen
Objectives of the relevant bachelor of science in educational sciences.

Parameter 3: eindtermen
A 53 The ability to construe reflective knowledge in relation to supervision and support in education and other socialization contexts.
A 56 The ability to conduct a study of a specific problem independently in a methodologically justified manner.
A 64 The ability to participate, in a professional educational manner, in forms of management, direction, and evaluation of policy.

Parameter 4: inhoud
This part of the course connects with 'Pedagogical research I' and will be continued in 'Pedagogical research III and IV'. Concrete educational and social actions will be analysed in close collaboration with the students and on basis of the central topics. The accent lies on a multi disciplinary approach and practical experiences that will be framed from a theoretical and methodological point of view. It is questioned to what degree the practices contribute to the theoretical debate and the development of new research questions.

Parameter 5: ingezetta leermiddelen (apart overzicht)

Parameter 6: studiepunten
3

Parameter 7: onderwijs- en leervormen
Task-oriented education.

Parameter 8: studiebegeleiding
Interactive support using MINERVA.
Office hours.
By appointment.

Parameter 9: examenvorm en exameninhoudf
Permanent evaluation.
Evaluation on the basis of submitted work and presentations.

Parameter 10: leermateriaal
Syllabus consisting of scientific articles and chapters from books.
Estimated cost: 50 Euro.

Referenties:
Pedagogische research III: onderzoeksperspectieven

Geert Van Hove

Medewerkers

Sleutelwoorden
research, methodology

Parameter 1: particuliere doelstellingen
To be able to analyse and represent a diversity of practices on basis of topics such as accessibility, participation and objective.

Parameter 2: beginsituatie in begintermen
To be able to analyse and represent a diversity of practices on basis of topics such as accessibility, participation and objective.

Parameter 3: eindtermen
The ability to conduct a study of a specific problem independently in a methodologically justified manner.

Parameter 4: inhoud
In this course the following themes will be explored:

- Analysis of recent research and research data about social practice, with a strong focus on the variety of possible educational, training, pedagogical and socialisation settings;
- The impact of socialisation contexts;
- An overview of empirical, analytic, interpretative and action oriented research methods;
- Setting up a sound theory-based research study in relation to a well chosen problem statement;
- Use of evaluation results to direct policies and practice.

At a more concrete level, the students are expected to:

- Review recent pedagogical research critically;
- Apply adequate research methodologies and be able to discuss the validity of the used methodologies;
- Review critically the research approach and results of the own research study.

Parameter 5: ingezetta leermiddelen (apart overzicht)

Parameter 6: studiepunten
3

Parameter 7: onderwijs- en leervormen
Task-oriented education.

Parameter 8: studiebegeleiding
Interactive support using MINERVA. Office hours. By appointment.

Parameter 9: examenvorm en exameninhoud
Permanent evaluation. Evaluation on the basis of submitted work and presentations.

Parameter 10: leermateriaal
Estimated cost: 50 Euro.

Referenties:
Pedagogische research IV: modelontwikkeling en theorievorming

Pedagogical research IV: theory development perspectives

524 HLPEDA03O00006
T: 15 O: 15 SP: 3
Maria De Bie

Meditewerkers

Sleutelwoorden
research, theorising

Parameter 1: particuliere doelstellingen
To understand the goal and implementation of research on education, and to be able to report this research in an appropriate manner, be it to a scientific and a societal forum.

Parameter 2: beginsituatie in begintermen
To be able to analyse and represent a diversity of practices on basis of topics such as accessibility, participation and objective.

Parameter 3: eindtermen
A 56 The ability to conduct a study of a specific problem independently in a methodologically justified manner.
A 66 The ability to develop imaginative power with respect to the society on the basis of philosophical, historical, political, cultural, legal, and other knowledge and insights.

Parameter 4: inhoud
This course adds to the previous courses on pedagogical research (I, II and III). During the course 'Pedagogical research IV', students (specified within the thematic major) are encouraged to create a personal contribution to the development of social scientific knowledge. This contribution consists of the development and the reports of an individual research topic.

The minimal requirements for this contribution are:
- to create a setting for the formulation of the research topic, linked to a scientific and social debate. This setting has to be backed by a literature study (cf. Pedagogical research I') and references of relevant cases (cf. 'Pedagogical research II');
- to give a reflection of the purpose of the student's own research (e.g. 'Pedagogical research III');
- the ability of the student to report about its own research;
- the ability to write a synthesis with a critical reflection on the student's own research including the perspectives for further research.

Parameter 5: ingezette leerstoffen (apart overzicht)

Parameter 6: studiepunten
3

Parameter 7: onderwijs- en leervormen
Task-oriented education.

Parameter 8: studiebepaling
Interactive support using MINERVA.
Office hours.
By appointment.

Parameter 9: examenvorm en examenhoud
Permanent evaluation.
Evaluation on the basis of submitted work and presentations.

Parameter 10: leermateriaal
Reader.
Estimated cost: 50 Euro.

Referenties:
Social pedagogy

The first part of the course deals with the development of educational science as a scientific discipline, more specifically the different approaches of services and interventions in the leisure field and the relation between theoretical development and social pedagogic practices.<br />
The second part of the course focuses on the terms ‘juvenile’ and ‘juvenile moratorium’, on the limitations and possibilities in youth research, and on the different approaches. Special emphasis lies on the underlying assumptions of youth research and on the position of the juvenile in the development, practice and policy of the research.<br />
The third part of the course focuses on the discussion concerning recent national and international educational scientific research. Special attention will be paid to recent juvenile research and to distinguishable methods of juvenile research and distinguishable topics.

Parameter 5: ingezette leer middelen (apart overzicht)

Parameter 6: studiepunten

5

Parameter 7: onderwijs- en leervormen

Lectures and seminars.<br />
Supervised portfolio using an electronic learning environment.<br />

Parameter 8: studiebegeleiding

Interactive support using MINERVA.<br />
Office hours.<br />
By appointment.<br />

Parameter 9: examen vorm en examen inhoud

A combination of periodical and permanent evaluation.<br />
Oral exam (50%)-<br />
De permanent evaluation will be based on a portfolio made by the student (50%).<br />

Parameter 10: leermateriaal

Slides.<br />
Reader.<br />

Estimated cost: 50 Euro.

Referenties:


Inventaris jeugdonderzoek, permanent opgemaakt door het Jeugdonderzoeksplatform (JOP): een interuniversitair onderzoeksplatform KULeuven, VUBrussel en UGent onder coördinatie van Prof. Nicole Vettenburg (vakgroep sociale agogiek, UGent).
Adult education

To be able to interpret the demand for participation to adult education in a lifelong learning society.

To be able to compare the learning and educational-theoretical basis on which learning and educational processes in formal adult and higher education are based, with other educational settings.

Objectives of the relevant bachelor of science in educational sciences.

The ability to judge alternative contemporary educational realizations.

In this course the following topics are discussed:
- concepts of adult education and lifelong learning;
- social-economic and social-cultural approaches, functions and rationales of adult education;
- educational needs and strategies of participation;
- characteristics of adult learning and their implications for designing learning environments and the didactic design from a constructivist perspective;
- survey of the structures and institutions for higher and adult education;
- Flemish and European Policies of higher education, adult education and lifelong learning;
- evaluation of learning processes, particularly the evaluation of skills and competences;
- credits and modules in education;
- quality assurance systems;
- new systems of production and distribution forms for education.

A combination of periodical and permanent evaluation.

Written open-book examination (50%).

Paper based on group work (50%).

Reader.

Estimated cost: 30 Euro.

Referenties: